

CONZUL - COUNCIL OF AOTEAROA NEW ZEALAND UNIVERSITY LIBRARIES

Aotearoa New Zealand: Ko te tangata (For the people)



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He aha te mea nui o te ao

What is the most important thing in the world?

He tangata, he tangata, he tangata

It is the people, it is the people, it is the people

Karakia Timatanga

Tūtawa mai i runga

Tūtawa mai i raro

Tūtawa mai i roto

Tūtawa mai i waho

Kia tau ai

te mauri tū

te mauri ora

mō te Kīngitanga

mō te ao katoa

Haumi ē, hui ē, tāiki ē!

Come forth from above,

Come forth from below,

Come forth from within,

Come from the environment/whenua

To be open, ready and present for

The life force for strength and

Well-being

For the Kīngitanga

For all

MISSION & VISION

The Council of Aotearoa New Zealand University Libraries (CONZUL) is a committee of Universities of New Zealand - Te Pūkaki, Victoria University of Wellington, Massey University, and as the collective leadership of Aotearoa New Zealand's academic libraries provide a national perspective and expertise related to academic libraries. CONZUL:

- Commits to Te Tiriti o Waitangi through partnership with tangata whenua, to support Māori education and research
- Acts collectively to enhance the value and capacity of our university libraries
- Boldly leads and innovates in the delivery of services and facilities for our communities
- Creates environments that enable our communities to build and share knowledge that has real-world impact

HE TĀNGATA RAWE

We create and foster environments that are culturally safe, inclusive and encourage diversity. We also lead people and culture related projects that enable our staff to develop and thrive.

Nurture and grow Māori and Pacific staff, increase numbers and enhance the cultural capabilities of all our people.

Develop 'self-leadership' as a core capability for all our people.

Develop a 'partnering' capability and mindset.

Ensure staff readiness for the continuing digital shift focusing on a digital mindset (dexterity/capability) - understand how far we have come and how much further we need to go.

KOTAHITANGA



Strategically partnering with each other and others to further our strategic priorities.

Foster strategic relationships of mutual interest and benefit to our communities that advance our mission, vision and strategic priorities.

STRATEGIC PRIORITIES 2022 - 2025

SUSTAINABLE ACCESS

Through whakawhanaungatanga and reciprocity we work with our partners to ensure sustainable access to content and collections that support learning, teaching and research in Aotearoa.

Collectively negotiate with publishers and participate in content buying consortia to benefit our sector for the best return and value to our communities.

Challenge traditional publisher agreements to provide the most appropriate and widest possible access to Aotearoa's research and truly transform (or break) current models.

OPEN SCHOLARSHIP

We champion open scholarship in our institutes and Aotearoa.

Strengthen our institutional repositories and the infrastructure that supports green open access in the universities of Aotearoa.

Advance and report on the state of open access in our universities to increase the impact of our universities' researchers.

Lead the development of an open textbook movement for higher education in Aotearoa.

Partnering with national and international organisations, groups and associations on areas of mutual interest.

Maximise our position as experts on issues related to academic libraries in Aotearoa and beyond.

Strategy - Nurture & Grow



Indigenising

Recruitment

Strategic priority

Framing

Values

Leadership

New ways of working

Building capacity

Wheke – build capacity

Te Whare Wānanga o Waikato / The University of Waikato



2021 AT A GLANCE



3,576
QUALIFICATIONS
COMPLETED
↓ 16%



8,810
EQUIVALENT FULL-TIME
DOMESTIC STUDENTS
↑ 6.5%

\$15M
INVESTED IN
SCHOLARSHIPS



2,786
MĀORI STUDENTS
20.8%
OF STUDENT BODY

\$78M
REVENUE FROM
RESEARCH AND
DEVELOPMENT
↑ 11%



1,070
STUDENTS SUPPORTED
THROUGH THE
TAURANGA CAMPUS

1,727
EQUIVALENT FULL-TIME
INTERNATIONAL
STUDENTS 21% ↓



3,309 ↓ 3%
STUDENTS UNDERTOOK
WORK-INTEGRATED
LEARNING EXPERIENCES



LIBRARY PLAN 2022 - 2025

A LIBRARY AT THE HEART OF THE COMMUNITY, "KO TE TANGATA", FOR THE PEOPLE

ENSURE THE LIBRARY'S COLLECTIONS ARE FIT FOR PURPOSE

The role of libraries as institutions that collect, generate and share knowledge is more important than ever. We will reduce reliance on subscribed content and transition to open content to foster an 'open by default' approach across both research and teaching. We will develop clear principles and guidelines for our collections and their ongoing assessment, allowing us to articulate our approach and invest in what is unique to and valued at Waikato. We will ensure that our collections are fit for purpose, integrated into teaching and research and provide a strong return on investment.

SUPPORT THE UNIVERSITY'S JOURNEY TOWARDS GREATER RESEARCH OPENNESS

The proliferation of digital scholarship tools and techniques allow the Library to transform how collections are used and to shape new services. It will require changes to staff skills and institutional infrastructure. The scholarly environment is in the midst of a shift towards greater openness in research - both in terms of the process itself but also access to the outputs from that process. The Library is a trusted and valued partner in research and will help to navigate the University through these shifts.

ENHANCE THE LIBRARY'S REPUTATION AS A TRUSTED PARTNER IN TEACHING AND LEARNING

The deluge of information together with ever-changing new and emerging technologies means equipping learners with the skills to navigate this environment is more important than ever. The pandemic highlighted issues of inequality and digital poverty in greater detail. The Library will partner across the University and beyond to address these issues.

CREATE AN ENVIRONMENT FOR INSPIRATION AND CURIOSITY

New space developments across the University provide an opportunity to think holistically about both physical and digital space. We will be user-led, utilising user experience (UX) techniques and other behaviour and data analytics to understand how the Library fits into the user journey and support the creation of a 'sticky campus'. We will support the University's ambition to be a more digitally-enabled smart campus ensuring an inclusive learning and teaching environment for all. The commitment to fighting climate change will be reflected in our integrated environments, ensuring that we support the University in developing a sustainable, low carbon future.

PRINCIPLES

MAHI TAHI (PARTNERSHIP)

The Library not only consults but empowers our Māori communities in their success.

KAITIAKITANGA (ACTIVE PROTECTION)

The Library acts as the custodian of the taonga and knowledge it holds from the past, present and future. The Library will develop services that aim to close inequitable gaps in outcomes with non-Māori allowing our services to provide better equity for all.

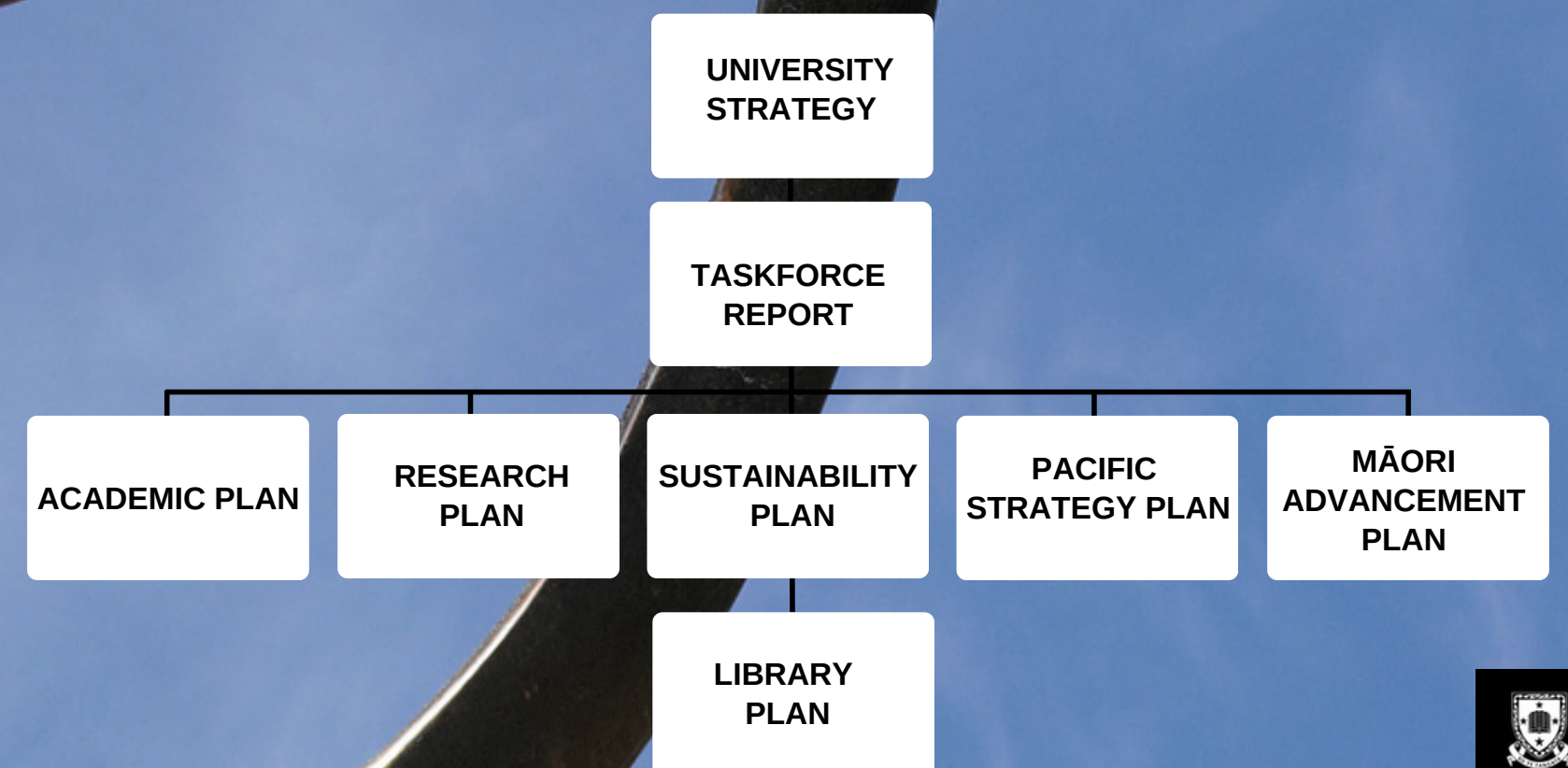
KŌWHIRINGA (OPTIONS)

The Library develops services that support mātauranga and kaupapa Māori.

HOW WE WILL WORK

RELATIONSHIP BUILDING: We will bring our communities together to co-create, co-curate, and connect seemingly unconnected ideas, knowledge and people.

OUR PEOPLE: Our people are the most important asset we have in the Library. We will equip them with skills to undertake their role and evidence our commitment to lifelong learning. We will foster an environment that values difference and diversity. We are committed to creating, promoting and maintaining an inclusive, anti-racist, and supportive Library.



Te Tiriti - Principles

Kaitiakitanga (Active protection)

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Mahi tahi (Partnership)

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Kōwhiringa (Options)

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Whakawhanaungatanga and kotahitanga – working collectively

- Intentional
- Reciprocity

Rangatiratanga – Leadership

- Leaders go first and do their learning out loud
- A place and a voice at the table
- Create and empower senior roles
- Share the power

Role	English Title	Meaning
Pou Ārahi	A cultural leader	'Post' or 'pillar' to which things that matter are tied
Kaitiaki Mātangireia	Manager for Māori and Pacific Collections (Mātangireia)	The notion of kaitiaki expresses humility, care, and the interconnected relationships between humans and our elder siblings, the winds and weather.
Te Mata Aurei	Academic Engagement & Teaching and Learning Librarian	The person who keeps a watchful eye (mata) over, and fulfils a responsibility in bringing together, the various strands of the role advancing the Library's aspirations in teaching and learning and engagements.
Kauvaiora	Pacific Liaison Librarian	A gifted name from the Cook Islands people. A person who can assist with useful information. The literal translation is "Living river of water."
Kaitūhono	Māori Engagement Advisor	A position tasked with building and strengthening connections internally and externally between people and ideas
Māori & Indigenous Research Support Advisor	Māori & Indigenous Research Support Advisor	Name to be confirmed

Recruitment

- Cluster recruitment
- Tikanga

Lived Experience

- **Mihi whakatau (welcome)**
- **Emotional culture**
- **Anti-racism**

Karakia Whakamutunga

Kia whakairia te tapu

Restrictions are moved aside

Kia wātea ai te ara

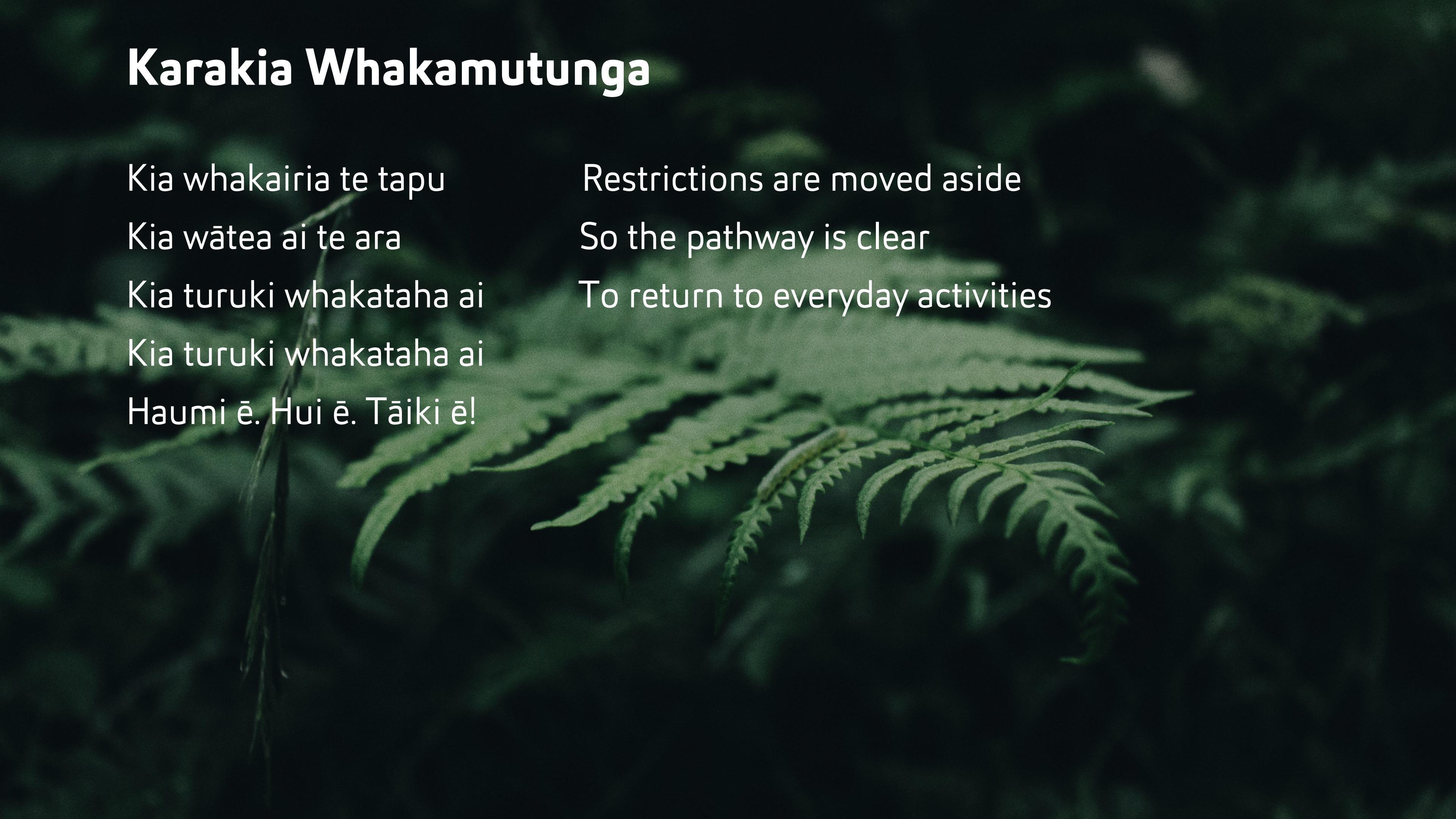
So the pathway is clear

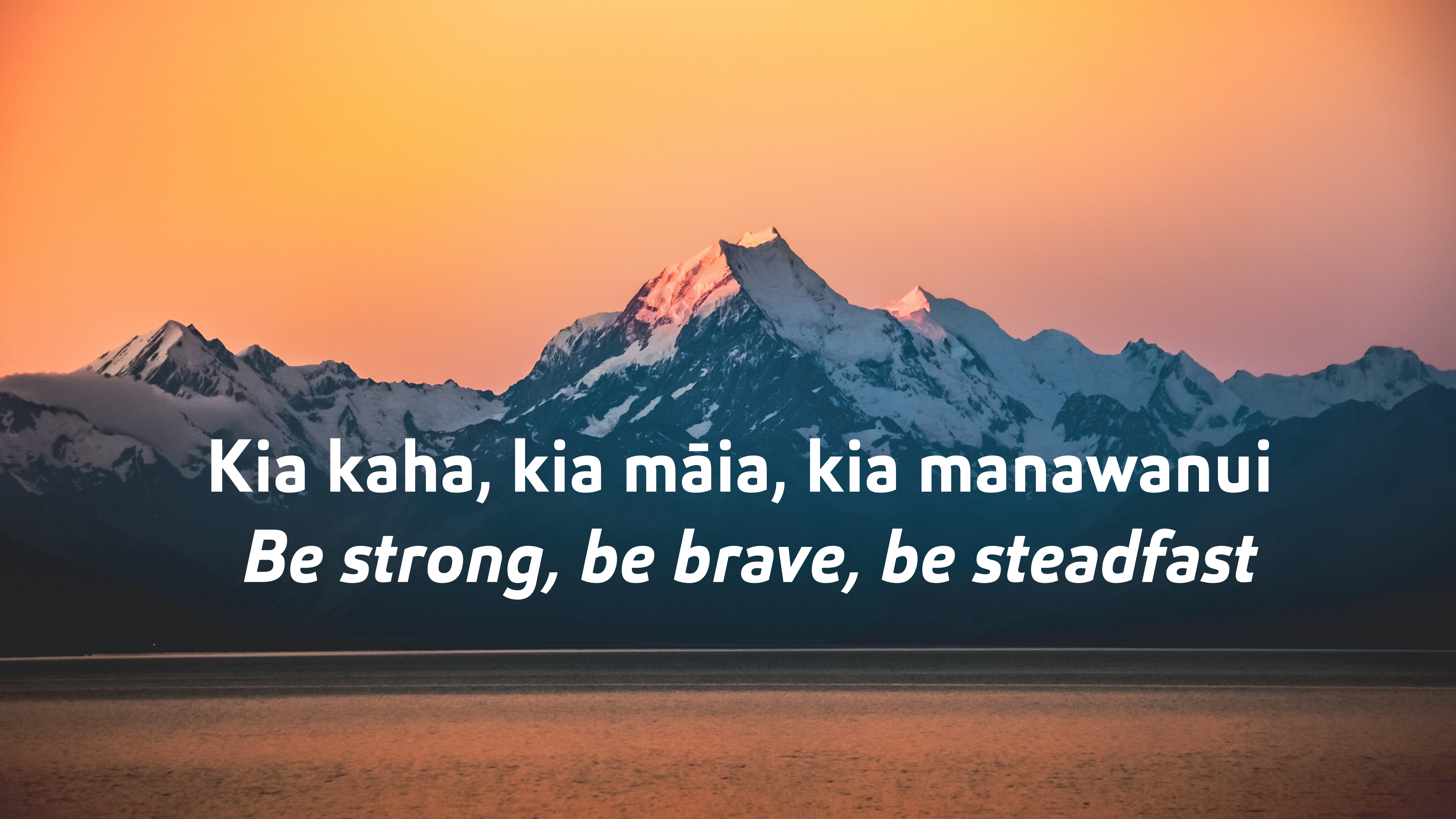
Kia turuki whakataha ai

To return to everyday activities

Kia turuki whakataha ai

Haumi ē. Hui ē. Tāiki ē!





Kia kaha, kia māia, kia manawanui
Be strong, be brave, be steadfast

The background is a dark, moody green with a close-up of a fern frond in the center. The frond is detailed, showing its intricate, feathery structure. The lighting is soft, highlighting the texture of the leaves against the darker background.

Ngā Pātai Questions